**Admissions Committee of the Faculty Senate**

**Revised Approved Proposal (November 2020) for Temporary Changes to College of Staten Island Admissions Criteria and Policy**

**Baccalaureate Degree Admission**

**Effective Spring 2021-Fall 2021-Spring 2022 ONLY**

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| **FROM** | **TO** |
| No applicant who fails to meet proficiency requirements may be admitted to the Baccalaureate Degree:  For proficient, first time freshman students (other than English as a Second Language (ESL) and High School Equivalency Diploma/GED applicants)  ~~For all criteria below, an equivalent ACT score can be substituted for the SAT requirements (Current SAT scale unless otherwise noted).~~   * Admit students who have a high school average of ~~87~~ or higher ~~with an SAT total score of 880 or higher~~ * Admit students who have a high school average of ~~77.5-86.9~~ with ~~an SAT total score of 980 or higher~~ * Admit students who have a high school average of ~~70-77.4~~ with ~~an SAT total score of 1170 or higher~~ * ~~For students who graduated HS more than 18 months from admission and have no SAT scores or took the SAT with older scoring scales:~~   + ~~Admit students with a HS average of 81 or higher~~   + ~~Admit students with a HS average of 78-81 with~~      - ~~SAT Verbal (OLD) of 500 or higher OR SAT Reading of 27 or higher OR 4 years of HS English~~   ~~AND~~   * + ~~SAT Math (OLD) of 500 or higher OR SAT Math (Current scale) 530 or higher OR completed HS geometry~~ | No applicant who fails to meet proficiency requirements may be admitted to the Baccalaureate Degree:  For proficient, first time freshman students (other than English as a Second Language (ESL) and High School Equivalency Diploma/GED applicants):   * Admit students who have a high school average of 85 or higher * Admit students with a high school average of 80-84.9 with   + High School English average of 70 or greater   AND   * + HS completion of two credits of math in elementary algebra and geometry * Admit students with a high school average of 70-79.9 with EITHER   + High school English average of 80 or greater AND completion two credits of math in elementary algebra and geometry   OR   * + High school English average of 75-79.9 AND completion of three credits of math in elementary algebra, geometry, and intermediate algebra   [English as a Second Language (ESL) and High School Equivalency Diploma/GED applicant criteria will remain unchanged as they do not include SAT/ACT. Students who graduated HS more than 18 months from admission will now be considered with other students.] |
| **Rationale:**  In light of the COVID crisis, the University Board of Trustees had decided that all CUNY schools will be SAT and ACT blind for Spring 2021, Fall 2021, and Spring 2022 semesters. Prior CSI admissions criteria required standardized testing minimums. New criteria were determined by examination of the characteristics of the applicant information for enrolled students in 2018. The criteria are based on the correlation of admission data to first year GPA. English GPA criteria speak to identifying students with the verbal skills that will help them succeed in college classes. Particular math criteria speak to overall strength of HS schedule, but also help identify students who were likely on a college preparatory path (which usually improves success in freshman year). Criteria aim to select students likely to have a first-year GPA average of no less than 2.5. | | |
| **Expected impacts on Enrollment:**  The Office of Institutional Research and the Office of Recruitment and Admissions have evaluated previous applicant classes and estimate that the admitted baccalaureate class size will be somewhat larger than that from 2018, which was based on the old criteria. However, it is hoped this will continue to improve enrollment by giving qualified students baccalaureate offers. As usual, the Admissions Office will review essays, trends in HS average, and/or recommendations to make individual decisions. | | |
| **Expected Impact on First-Year Registration:** Since these criteria do not involve proficiency, and students who are proficient are advised to take the same classes in the first year, whether on the Associate or Baccalaureate track, there is no expected impact on first-year registration patterns. | | |
| **Expected Impact on Student Retention/Success/Graduation Rates:** Based on previous years enrollment profiles, groups of proficient (non-developmental/remedial) students admitted under each new criterion would have had a first year GPA of 2.5 or higher. This GPA average is higher than that of students admitted under some of the existing criteria. | | |
| **Assessment:** The Admissions Committee will request information on the GPA, credits completed, and retention of students admitted under each criterion. | | |
| **Recommended to the Admissions committee and in consultation with**: Division of Academic Affairs - Enrollment Management, and Undergraduate Studies and Student Success; Office of Institutional Research | | |
| **Approval:** Admissions Committee, October 13, 2020 | | |