**FACULTY SENATE**

**CURRICULUM APPROVED BY UCC, GEC, AND GSC COMMITTEES**

**APRIL 22, 2021**

**AIII. CHANGE IN EXISTING DEGREE**

AIII.1 DEPARTMENT OF BIOLOGY: GRADUATE COURSE DOUBLE-COUNTING POLICY

AIII.2 DEPARTMENT OF CHEMISTRY: CHEMISTRY BS AND MHC CHEMISTRY BS

AIII.3 CHAZANOFF SCHOOL OF BUSINESS: BUSINESS BS AND MHC BUSINESS BS

AIII.4 CHAZANOFF SCHOOL OF BUSINESS: ACCOUNTING BS AND MHC ACCOUNTING BS

**AV. NEW COURSES**

AV.1 DEPARTMENT OF MATHEMATICS: MTH 034 Elements of Intermediate Algebra

AV.2 DEPARTMENT OF MATHEMATICSMTH 111 INTRODUCTION TO PROBABILITY AND STATISTICS WITH INTEGRATED ALGEBRA REVIEW

AV.3 DEPARTMENT OF MATHEMATICS: MTH 125 COLLEGE ALGEBRA AND TRIGONOMETRY WITH INTERMEDIATE ALGEBRA REVIEW

**AIV. CHANGES IN EXISTING COURSES**

AIV.1 DEPARTMENT OF PHYSICAL THERAPY: PHT 806 CLINICAL AFFILIATION I

AIV.2 DEPARTMENT OF PHYSICAL THERAPY: PHT 886 CLINICAL AFFILIATION II

AIV.3 DEPARTMENT OF PHYSICAL THERAPY: PHT 889 CLINCAL AFFILIATION III

AIV.4 DEPARTMENT OF PHYSICAL THERAPY: PHT 890 CLINICAL AFFILIATION IV

AV.5 DEPARTMENT OF ECONOMICS: ECO 250 INTERNATIONAL ECONOMICS

AV.6 DEPARTMENT OF ECONOMICS: ECO 285 ECONOMICS FOR ENGINEERS

AV.7 DEPARTMENT OF ECONOMICS: ECO 256 ANALYSIS OF UNDERDEVELOPED AREAS

AV.8 DEPARTMENT OF NURSING: NRS 220 FAMILY-CENTERED MATERNITY NURSING

AV.9 DEPARTMENT OF NURSING: NRS 221 CHILD HEALTH NURSING

AV.10 DEPARTMENT OF PERFORMING AND CREATIVE ARTS: ART 220 INTERMEDIATE DRAWING

AV.11 DEPARTMENT OF PERFORMING AND CREATIVE ARTS: ART 320 ADVANCED DRAWING

**AIII. CHANGE IN EXISTING DEGREE**

**AIII.1 DEPARTMENT OF BIOLOGY: GRADUATE COURSE DOUBLE-COUNTING POLICY**

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| The new program allows strong students to be admitted early to Master’s programs and enroll in graduate courses while they are still undergraduates. The graduate credits earned will count toward both the graduate and undergraduate degrees. Importantly, College of Staten Island will be able to count these students as Bachelor degree graduates when they attain 120 credits. The new program will save students time and money and increase enrollments and revenue in graduate programs that are not at full capacity.  1. Admissions: Students should have accumulated minimum 75 credits with 3.0 GPA and should begin the application process the following semester. Students will receive an admissions decision prior to selecting the last 30 credits toward their undergraduate degree program.  2. Credits: once admitted to the master’s program, the student will register for the advised combination of graduate and undergraduate courses to complete the requisite number of credits to complete the undergraduate degree. If graduate courses substitute for specific undergraduate degree requirements, this should be noted. If graduate courses do not substitute for specific undergraduate degree requirements, students must complete their undergraduate degree requirements using the appropriate graduate and undergraduate courses. Once undergraduate requirements are completed, the undergraduate degree will be conferred. All approved graduate courses taken as an undergraduate will count toward the graduate degree. Graduate courses taken will appear simultaneously on both the undergraduate record and the graduate record as original coursework with grades calculated into the GPA. Double counting 12 credits is accepted.  3. Tuition: students will pay the undergraduate tuition rates up to the number of credits required to earn their baccalaureate degree. Any credits taken after that number will be charged at the appropriate graduate program level. |
| SENT TO COMMITTEE CHAIR: 3/21 |
| APPROVAL: BIOLOGY FACULTY 5/7/20; UNDERGRADUATE CURRICULUM COMMITTEE 4/9/21; GRADUATE STUDIES COMMITTEE 4/12/21 |

**AIII.2 DEPARTMENT OF CHEMISTRY: CHEMISTRY BS AND MHC CHEMISTRY BS**

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| FROM: USE STRIKETHROUGH FOR ~~CHANGES~~ | TO: USE UNDERLINE FOR CHANGES |
| DEPARTMENT/PROGRAM: CHM | DEPARTMENT/PROGRAM: CHM |
| TITLE OF DEGREE/MAJOR/MINOR/CERTIFICATE:  Track One: ACS accredited and Track Two | TITLE OF DEGREE/MAJOR/MINOR/CERTIFICATE:  Track One: ACS accredited and Track Two |
| REQUIREMENTS:  Track One: ACS Accredited BS in Chemistry CHM 370 Biochemistry I 4 ~~Two~~ additional chemistry courses at or above 300-level chosen from the following:  CHM 340 Instrumental Methods of Chemical Analysis 4 CHM 350 Advanced Organic Chemistry 4  CHM 375 Modeling in Chemistry and Biochemistry 4  CHM 376 Biochemistry II 4 CHM 594 Independent Study for Honors Research 4 OR Track Two:  ~~Two~~ additional chemistry electives at the 300- or 400-level ~~8~~ | REQUIREMENTS:  Track One: ACS Accredited BS in Chemistry CHM 370 Biochemistry I 4 Three additional chemistry courses at or above 300-level chosen from the following (12 credits):  CHM 340 Instrumental Methods of Chemical Analysis 4  CHM 350 Advanced Organic Chemistry 4  CHM 375 Modeling in Chemistry and Biochemistry 4  CHM 376 Biochemistry II 4  CHM 452 Polymer Chemistry 4 CHM 594 Independent Study for Honors Research 4OR Note: A maximum of one, CHM 594, may be used to satisfy a major requirement.  Track Two Three additional chemistry electives at the 300- or 400-level (12 credits)  Note: A maximum of one, CHM 594, may be used to satisfy a major requirement. |
| TOTAL NUMBER OF CREDITS: 84-88 | TOTAL NUMBER OF CREDITS: 88-92 |
| EFFECTIVE: 2021 | |
| RATIONALE: Promoting students to take additional Chemistry courses has many merits: 1) our department has had a moderate track record of encouraging students to attend graduate school (PhD and MS in STEM related fields), but offering high-level elective courses we will provide opportunities to our students to explore disciplines in chemistry that might interest them; 2) given so many changes in the field of Chemistry, higher-level courses could provide a more well-rounded education to our students and; 3) many of our students are academically not very strong, taking additional course work could help them. Examples of advanced courses that the department could offer include Polymer Chemistry and Computational Chemistry. | |
| SUBMISSION TO COMMITTEE CHAIR: 3/15/2021 sent to Committee Chair and Curriculum Office | |
| APPROVAL: Chemistry Department 3/9/21, Undergraduate Curriculum Committee 4/9/21 | |
| CONSULTATION: N/A | |

**AIII.3 CHAZANOFF SCHOOL OF BUSINESS: BUSINESS BS AND MHC BUSINESS BS**

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| **FROM: USE STRIKETHROUGH FOR ~~CHANGES~~** | **TO: USE UNDERLINE FOR CHANGES** |
| DEPARTMENT/PROGRAM: Chazanoff School of Business | DEPARTMENT/PROGRAM: Chazanoff School of Business |
| TITLE OF DEGREE/MAJOR/MINOR/CERTIFICATE:  BS In Business | TITLE OF DEGREE/MAJOR/MINOR/CERTIFICATE:  BS in Business |
| REQUIREMENTS:  Major Requirements  ACC 114 Introduction to Accounting 4 credits  ACC 218 Introduction to Accounting II 4 credits  BUS 160 Business Law 3 credits  BUS 215 Information Management 4 credits  ECO 111 Introduction to Microeconomics 4 credits  ECO 112 Introduction to Macroeconomics 4 credits  FNC 240/ECO 240 Managerial Finance I 3 credits  MKT 111 Marketing 3 credits  MGT 110 Organizational Theory and Management 3 credits  MGT 230/ECO 230 Introduction to Managerial and Economic Statistics 4 credits  MGT 416 Capstone Business Simulation 4 credits  In addition to the course taken to satisfy Mathematical and Quantitative Reasoning (RMQR), students must take an additional math course from the following list: (3-6 credits)  MTH 130 Pre-Calculus Mathematics 3 credits  MTH 221 Applied Finite Math and Business Calculus 4 credits  MTH 230 Calculus I with Pre-Calculus 6 credits  MTH 231 Analytic Geometry & Calculus I 3 credits  MTH 232 Calculus II 3 credits  Concentration Requirements (22-32)  Each student chooses one area of concentration. Concentrations are available in Finance, International Business, Management, and Marketing.  Finance Concentration: ~~30~~ credits  ~~FNC 111 Personal Financial Management 3~~  FNC 213 Money and Capital Markets 4  ACC 315 Analysis of Financial Statements 3  FNC 300 International Finance 4  FNC 345 Managerial Finance II 4  FNC 350 Advanced Corporate Finance 4  FNC 360/ECO 360 Investment Analysis 4  One course chosen from the following:  ECO 318 Economic and Business Forecasting 4  ECO 323/MGT 324 Introduction to Econometrics 4  ECO 326 Introduction to Mathematical Economics 4  Management Concentration: 21-24 credits  MGT 210 Management Process 4  MGT 320 Management of Organizational Behavior 4  MGT 410 Business Policy 4  International Business Concentration: 31-32 credits  Students who are exempt from the foreign language course requirement must take additional credits from the courses listed below to complete the 31-32 credits required in the concentration.  BUS 200 Introduction to International Business 4  BUS 415 Global Strategy and Decision Making 4  Foreign Language 0-8  1. Business: At least two courses chosen from the following:  BUS 598 Business Internship 4  ECO 370 International Finance 4  MGT 325 International Management 4  MKT 320 International Marketing 4  At least one course chosen from each of the following categories (2 and 3):  2. Economics/Political Science  ECO 250 International Economics 4  ECO 252/GEG 252 Economic Geography 4  ECO 356 Economic Growth and Development 4  ECO 251/POL 251 International Political Economy 4  POL 261 International Organizations 4  3. Country Focus  BUS 420 Global Business Seminar: Doing Business Abroad 3  HST 206 Modern China 4  HST 207/AAD 260 History of Africa 4  HST 208/LACL 210 History of Modern Latin America 4  HST 209 Modern Japan 4  HST 210 History of Modern India 4  HST 235 The Modern Middle East 4  HST 271 Modern British History: 1900 to the Present 4  HST 272 Modern Germany 4  HST 284 The Soviet Union and Contemporary 4  LNG 230/INT 230 Aspects of Contemporary 4  Management Concentration: 21-24 credits  MGT 210 Management Process 4  MGT 320 Management of Organizational Behavior 4  MGT 410 Business Policy 4  Plus, two (2) courses chosen from the following list or any other 200-level or higher MGT course: (6-8 credits)  BUS 200 Introduction to International Business 4  BUS 211 Communications in a Corporate Setting 3  BUS 238 Ethical Issues in Business and Society 4  FNC 111 Personal Financial Management 3  MKT 311 Personal Selling and Sales Management  MGT/POL 223 Public Administration 4  MGT 314 Small Business Management 4  MGT 321 Production Management 4  MGT 325 International Management 4  MGT 326 Fundamentals of Sports Management 4  MGT 430 Applied Sports Management 3  Plus, any one (1) business-related course (except BUS 100) with the written approval of the student’s advisor. (3-4 credits)  Marketing Concentration: 26-28 credits  MKT 211 Advertising(RNL) 4 credits  MKT 310 Consumer Behavior 4 credits  MKT 360 Digital Marketing 4 credits  MKT 410 Marketing Research 4 credits  MKT 420 Marketing Management 4 credits  One Marketing elective chosen from the following:  MKT 311 Personal Selling and Sales Management 4 credits  MKT 316 Retailing and Channels of Distribution 4 credits  MKT 320 International Marketing 4 credits  MKT 322 Integrated Marketing Design 4 credits  MKT 325 Advertising Buying Strategy 4 credits  MKT 370 Advanced Marketing Strategy I 4 credits  MKT 371 Advanced Marketing Strategy II 4 credits  MKT 490 Marketing Seminar 3 credits  AND  One additional business-related course 3-4 credits  Courses with the following designations, ACC or BDA or BUS or ECO or FNC or ISI or MGT or MKT, may be used to satisfy the business-related course requirement. | REQUIREMENTS:  Major Requirements  ACC 114 Introduction to Accounting 4 credits  ACC 218 Introduction to Accounting II 4 credits  BUS 160 Business Law 3 credits  BUS 215 Information Management 4 credits  ECO 111 Introduction to Microeconomics 4 credits  ECO 112 Introduction to Macroeconomics 4 credits  FNC 240/ECO 240 Managerial Finance I 3 credits  MKT 111 Marketing 3 credits  MGT 110 Organizational Theory and Management 3 credits  MGT 230/ECO 230 Introduction to Managerial and Economic Statistics 4 credits  MGT 416 Capstone Business Simulation 4 credits  In addition to the course taken to satisfy Mathematical and Quantitative Reasoning (RMQR), students must take an additional math course from the following list: (3-6 credits)  MTH 130 Pre-Calculus Mathematics 3 credits  MTH 221 Applied Finite Math and Business Calculus 4 credits  MTH 230 Calculus I with Pre-Calculus 6 credits  MTH 231 Analytic Geometry & Calculus I 3 credits  MTH 232 Calculus II 3 credits  ECO 323/MGT 324 Introduction to Econometrics 4  ECO 318 Economic and Business Forecasting 4  ECO 326 Introduction to Mathematical Economics 4  MTH/FNC 416 Mathematics of Finance 4  BDA 301 Business Data Analytics of Large-Scale Data 4  Concentration Requirements (22-32)  Each student chooses one area of concentration. Concentrations are available in Finance, International Business, Management, and Marketing.  Finance Concentration: 27  FNC 213 Money and Capital Markets 4  ACC 315 Analysis of Financial Statements 3  FNC 300 International Finance 4  FNC 345 Managerial Finance II 4  FNC 350 Advanced Corporate Finance 4  FNC 360/ECO 360 Investment Analysis 4  One course chosen from the following:  ECO 318 Economic and Business Forecasting 4  ECO 323/MGT 324 Introduction to Econometrics 4  ECO 326 Introduction to Mathematical Economics 4  Management Concentration: No Change  International Business Concentration: No Change  Marketing Concentration: No Change |
| TOTAL NUMBER OF CREDITS: 120 | TOTAL NUMBER OF CREDITS: No Change |
| EFFECTIVE: Fall 2021 | |
| RATIONALE: Students in Business face an ever changing set of needs from employers. Our program needs to update our quantitative skills section to allow the addition of a number of quantitative and mathematical courses that are reflective of the needs of our students. The development of large-scale data storage, new and innovative mathematical tools in finance and economics, the expansion of quantitative and statistical methods in business motivates these changes. | |
| SUBMISSION TO COMMITTEE CHAIR: 4/1/2021 sent to Committee Chair | |
| APPROVAL: Department of Management, April 1, 2021, Department of Marketing April 1, 2021, Department of Accounting and Finance, April 1, 2021, Undergraduate Curriculum Committee 4/9/21 | |
| CONSULTATION: Department of Mathematics, April 1, 2021, Department of Economics April 1, 2021 | |

**AIV.** **CHAZANOFF SCHOOL OF BUSINESS: ACCOUNTING BS AND MHC ACCOUNTING BS**

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| **FROM: USE STRIKETHROUGH FOR ~~CHANGES~~** | **TO: USE UNDERLINE FOR CHANGES** |
| DEPARTMENT/PROGRAM: Chazanoff School of Business | DEPARTMENT/PROGRAM: Chazanoff School of Business |
| TITLE OF DEGREE/MAJOR/MINOR/CERTIFICATE:  BS In Business | TITLE OF DEGREE/MAJOR/MINOR/CERTIFICATE:  BS in Business |
| REQUIREMENTS:  Major Requirements  ACC 114 Introduction to Accounting 4 credits  ACC 218 Introduction to Accounting II 4 credits  BUS 160 Business Law 3 credits  BUS 215 Information Management 4 credits  ECO 111 Introduction to Microeconomics 4 credits  ECO 112 Introduction to Macroeconomics 4 credits  FNC 240/ECO 240 Managerial Finance I 3 credits  MKT 111 Marketing 3 credits  MGT 110 Organizational Theory and Management 3 credits  MGT 230/ECO 230 Introduction to Managerial and Economic Statistics 4 credits  In addition to the course taken to satisfy Mathematical and Quantitative Reasoning (RMQR), students must take an additional math course from the following list: (3-6 credits)  MTH 130 Pre-Calculus Mathematics 3 credits  MTH 221 Applied Finite Math and Business Calculus 4 credits  MTH 230 Calculus I with Pre-Calculus 6 credits  MTH 231 Analytic Geometry & Calculus I 3 credits  MTH 232 Calculus II 3 credits  ACC 305 Intermediate Accounting I 4  ACC 314 Intermediate Accounting II 4  ACC 325 Federal Income Taxation I 3  ACC 310 Cost Accounting I 3  BUS 260 Business Law II 3  FNC 345 Managerial Finance II 4  Plus 16 additional credits in related subjects chosen with the written approval of the student's advisor.  Total Credit Hours: 76-79  Accounting majors who wish to become licensed Certified Public Accountants must complete the five courses listed below, all of which qualify as part of the 16 credits of related subjects.  ACC 332 Accounting Information Systems 4  ACC 414 Advanced Accounting 4  ACC 415 CPA Problems and Current Issues 3  ACC 422 Standards and Procedures of Financial Audits 4  BUS 211 Communications in a Corporate Setting 3 | REQUIREMENTS:  Major Requirements  ACC 114 Introduction to Accounting 4 credits  ACC 218 Introduction to Accounting II 4 credits  BUS 160 Business Law 3 credits  BUS 215 Information Management 4 credits  ECO 111 Introduction to Microeconomics 4 credits  ECO 112 Introduction to Macroeconomics 4 credits  FNC 240/ECO 240 Managerial Finance I 3 credits  MKT 111 Marketing 3 credits  MGT 110 Organizational Theory and Management 3 credits  MGT 230/ECO 230 Introduction to Managerial and Economic Statistics 4 credits  In addition to the course taken to satisfy Mathematical and Quantitative Reasoning (RMQR), students must take an additional math course from the following list: (3-6 credits)  MTH 130 Pre-Calculus Mathematics 3 credits  MTH 221 Applied Finite Math and Business Calculus 4 credits  MTH 230 Calculus I with Pre-Calculus 6 credits  MTH 231 Analytic Geometry & Calculus I 3 credits  MTH 232 Calculus II 3 credits  ECO 323/MGT 324 Introduction to Econometrics 4  ECO 318 Economic and Business Forecasting 4  ECO 326 Introduction to Mathematical Economics 4  MTH/FNC 416 Mathematics of Finance 4  BDA 301 Business Data Analytics of Large-Scale Data 4  ACC 305 Intermediate Accounting I 4  ACC 314 Intermediate Accounting II 4  ACC 325 Federal Income Taxation I 3  ACC 310 Cost Accounting I 3  BUS 260 Business Law II 3  FNC 345 Managerial Finance II 4  Plus 16 additional credits in related subjects chosen with the written approval of the student's advisor.  Total Credit Hours: 76-79  Accounting majors who wish to become licensed Certified Public Accountants must complete the five courses listed below, all of which qualify as part of the 16 credits of related subjects.  ACC 332 Accounting Information Systems 4  ACC 414 Advanced Accounting 4  ACC 415 CPA Problems and Current Issues 3  ACC 422 Standards and Procedures of Financial Audits 4  BUS 211 Communications in a Corporate Setting 3 |
| TOTAL NUMBER OF CREDITS: 120 | TOTAL NUMBER OF CREDITS: No change |
| EFFECTIVE: Fall 2021 | |
| RATIONALE: Students in Accounting face an ever changing set of needs from employers. Our program needs to update our quantitative skills section to allow the addition of a number of quantitative and mathematical courses that are reflective of the needs of our students. The development of large-scale data storage, new and innovative mathematical tools in finance and economics, the expansion of quantitative and statistical methods in business motivates these changes. | |
| SUBMISSION TO COMMITTEE CHAIR: 4/1/2021 sent to Committee Chair | |
| APPROVAL: Department of Management, April 1, 2021, Department of Marketing April 1, 2021, Department of Accounting and Finance, April 1, 2021, Undergraduate Curriculum Committee 4/9/21 | |
| CONSULTATION: Department of Mathematics, April 1, 2021, Department of Economics April 1, 2021 | |

**AV. NEW COURSES**

**AV.1 DEPARTMENT OF MATHEMATICS:** **MTH 034 Elements of Intermediate Algebra**

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| DEPARTMENT/PROGRAM: Mathematics |
| CAREER LEVEL: Undergraduate |
| ACADEMIC LEVEL: Remedial |
| SUBJECT AREA: Intermediate Algebra |
| PROPOSED COURSE NUMBER/LEVEL: MTH 034 |
| COURSE TITLE: Elements of Intermediate Algebra |
| PREREQUISITE: Appropriate CUNY MATH Assessment Score or Permission of the Department of Mathematics. |
| COREQUISITE: MTH 122 |
| PRE OR COREQUISITE: N/A |
| CREDITS: 0 |
| HOURS: 2 |
| CATALOG DESCRIPTION: A co-requisite recitation course designed to reinforce intermediate algebra skills for a select cohort of MTH 122 Students. |
| LIBERAL ARTS AND SCIENCES: Yes |
| GENERAL EDUCATION: N/A |
| EFFECTIVE: FALL |
| ROLE IN CURRICULUM: Co-requisite support for MTH 122 students in need of Intermediate Algebra remediation. |
| RATIONALE: By Fall 2022 CUNY will phase out traditional remedial courses in Intermediate Algebra like MTH 030. This course is designed to replace MTH 030 for MTH 122 students, following the “co-requisite” model that has proved successful at numerous institutions. It will offer individual attention to address student gaps in intermediate algebra while a student takes a college level STEM course (MTH 122). The course will be taught whenever MTH 122 is taught, typically every semester. |
| SUBMISSION TO COMMITTEE CHAIR: 03/16/21 sent to Committee Chair and Curriculum Office |
| APPROVAL: Math Department 02/04/2021, Undergraduate Curriculum Committee 4/9/21, General Education Committee 4/12/21 |
| CONSULTATION: Psychology Department (Dan Mc McCloskey, 3/10/2021). |

**AV.2 DEPARTMENT OF MATHEMATICSMTH 111 INTRODUCTION TO PROBABILITY AND STATISTICS WITH INTEGRATED ALGEBRA REVIEW**

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| DEPARTMENT/PROGRAM: Mathematics | | |
| CAREER LEVEL: Undergraduate | | |
| ACADEMIC LEVEL: Regular | | |
| SUBJECT AREA: Mathematics | | |
| PROPOSED COURSE NUMBER/LEVEL: MTH 111 | | |
| COURSE TITLE: Introduction to Probability and Statistics with Integrated Algebra Review | | |
| PREREQUISITE: An appropriate math milestone or permission of the Department of Mathematics. | | |
| COREQUISITE: None | | |
| PRE OR COREQUISITE: None | | |
| CREDITS: 4 | | |
| HOURS: 6 | | |
| CATALOG DESCRIPTION: Measures of central tendency and dispersion, the normal curve, hypothesis testing. Linear correlation and regression, basic concepts in probability with application to problems in the social, behavioral, physical, and biological sciences. Statistical computer programs will be used extensively. Not open to students who have completed MTH 214. It includes a review of topics in Intermediate Algebra needed for the study of Elementary Statistics. | | |
| LIBERAL ARTS AND SCIENCES: Yes | | |
| GENERAL EDUCATION: Mathematical and Quantitative Reasoning, STEM | | |
| EFFECTIVE: | Fall 2022 | |
| ROLE IN CURRICULUM: Elementary Statistics for students who are not ready for MTH 113 because they need Elementary Algebra remediation. | | |
| RATIONALE: by Fall 2022 CUNY will phase out traditional remedial courses in Elementary Algebra like MTH 020. This new course is designed to replace MTH 113 for students who in the past would have been placed in MTH 020. It follows the “co-requisite” model that has proved successful at numerous institutions. The course will be taught whenever MTH 113 is taught, typically every semester. | | |
| SUBMISSION TO COMMITTEE CHAIR: | | 3/16/21 sent to Committee Chair and Curriculum Office |
| APPROVAL: Math Department 02/04/2021, Undergraduate Curriculum Committee 4/9/21, General Education Committee 4/12/21 | | |
| CONSULTATION: Psychology (Dan McCloskey, 3/10/2021), Social Work (Christine Flynn-Saulnier, 3/15/2021), Political Science (Michael Paris, 3/12/2021), Nursing (Natalie Fischetti, 3/15/2021) | | |

**AV.3 DEPARTMENT OF MATHEMATICS: MTH 125 COLLEGE ALGEBRA AND TRIGONOMETRY WITH INTERMEDIATE ALGEBRA REVIEW**

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| DEPARTMENT/PROGRAM: Mathematics |
| CAREER LEVEL: Undergraduate |
| ACADEMIC LEVEL: Regular |
| SUBJECT AREA: Mathematics |
| PROPOSED COURSE NUMBER/LEVEL: MTH 125 |
| COURSE TITLE: College Algebra and Trigonometry with Intermediate Algebra Review |
| PREREQUISITE: Appropriate math milestone or permission of the Department of Mathematics. |
| COREQUISITE: None |
| PRE OR COREQUISITE: None |
| CREDITS: 4 |
| HOURS: 6 |
| CATALOG DESCRIPTION: Topics in algebra, including inequalities, logarithmic, exponential, trigonometric functions, graphs and equations, inverse functions, elements of analytic geometry. Introduction to the use of graphing calculators. It includes a review of selected topics in Intermediate Algebra. |
| LIBERAL ARTS AND SCIENCES: Yes |
| GENERAL EDUCATION: Mathematical and Quantitative Reasoning, STEM |
| EFFECTIVE: FALL 2022 |
| ROLE IN CURRICULUM: College Algebra for students who are not ready for MTH 123 because they need Intermediate Algebra remediation. |
| RATIONALE: by Fall 2022 CUNY will phase out traditional remedial courses in Intermediate Algebra like MTH 030. This course is designed to replace MTH 123 for students who in the past would have been placed in MTH 030. It follows the “co-requisite” model that has proved successful at numerous institutions. The course will be taught whenever MTH 123 is taught, typically every semester. |
| SUBMISSION TO COMMITTEE CHAIR: 4/6/21 |
| APPROVAL: Math Department 2/4/2021, Undergraduate Curriculum Committee 4/9/21, General Education Committee 4/12/21 |
| CONSULTATION: All relevant departments have been consulted: Engineering Science (Neo Antoniades, 3/11/20121), Computer Science (Shuqun Zhang, 3/11/2021), Chemistry (Qiao-Sheng Hu, 3/11/2021), Physics (Vadim Oganesyan, 3/11/2021), Biology (Chang-Hui Shen, 3/11/2021), School of Business (Simone Wegge, Thomas Tellefsen, Carles Sola Belda, George Wang, 4/6/2021) |

**AIV. CHANGES IN EXISTING COURSES**

**AIV.1 DEPARTMENT OF PHYSICAL THERAPY: PHT 806 CLINICAL AFFILIATION I**

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| **FROM** | **USE STRIKETHROUGH FOR ~~CHANGES~~** | **TO** | **USE UNDERLINE FOR CHANGES** |
| Department/Program | Physical Therapy | Department/Program | No change |
| Course No. and Title | PHT 806 CLINICAL AFFILIATION I | Course No. AND TITLE | No change |
| Prerequisite | PHT 804, PHT 805 | Prerequisite | No change |
| Corequisite | none | Corequisite | No change |
| Pre or corequisite | none | Pre or corequisite | No change |
| Credits | 3 | Credits | No change |
| Hours | 30-35 hours per week | Hours | No change |
| CATALOG DESCRIPTION | This is the first of four clinical internship placements throughout the curriculum. Under the supervision of a licensed physical therapist, the student will integrate and apply coursework to provide quality care in the evaluation and treatment of patients with a variety of diagnoses. This course provides a foundation that is designed to provide the student with competent clinical skills. ~~This course will be graded Pass/Fail.~~ | CATALOG DESCRIPTION | No change |
| Liberal Arts AND SCIENCES | n/a | Liberal Arts AND SCIENCES | n/a |
| GenERAL EDUCATION | N/A | GenERAL EDUCATION | n/a |
| Effective |  | Effective | August 2021 |
| Role in Curriculum | This is the first of 4 clinical experiences for the DPT students. They work in the community under the supervision of a licensed physical therapist. This experience is a total of 6 weeks. | | |
| Rationale | We are changing the grading of these clinical experiences *from* PASS-FAIL *to* Graded. This change is proposed to better match student performance with their grade and to be in line with other accredited programs. | | |
| Submission to Committee Chair | 3/11/2021 sent to Committee Chair and Curriculum Office | | |
| APPROVAL | Department of Physical Therapy 3/10/2021; GRADUATE STUDIES COMMITTEE 4/12/21 | | |
| CONSULTATION | N/A | | |

**AIV.2 DEPARTMENT OF PHYSICAL THERAPY: PHT 886 CLINICAL AFFILIATION II**

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| **FROM** | **USE STRIKETHROUGH FOR ~~CHANGES~~** | **TO** | **USE UNDERLINE FOR CHANGES** |
| Department/Program | Physical Therapy | Department/Program | No change |
| Course No. and Title | PHT 886 CLINICAL AFFILIATION II | Course No. AND TITLE | No change |
| Prerequisite | PHT 880, PHT 882 | Prerequisite | No change |
| Corequisite | none | Corequisite | No change |
| Pre or corequisite | none | Pre or corequisite | No change |
| Credits | 4.5 | Credits | No change |
| Hours | 30-35 hours per week | Hours | No change |
| CATALOG DESCRIPTION | A nine-week affiliation at a facility that will serve to further refine and enhance student's skills while building on past clinical experiences. This required course provides a foundation that is designed to provide the student with competent clinical skills. ~~This course will be graded Pass/Fail.~~ | CATALOG DESCRIPTION | No change |
| Liberal Arts AND SCIENCES | n/a | Liberal Arts AND SCIENCES | n/a |
| GenERAL EDUCATION | N/A | GenERAL EDUCATION | n/a |
| Effective |  | Effective | August 2021 |
| Role in Curriculum | This is the second of 4 clinical experiences for the DPT students. They work in the community under the supervision of a licensed physical therapist. This experience is a total of 9 weeks. | | |
| Rationale | We are changing the grading of these clinical experiences *from* PASS-FAIL *to* Graded. This change is proposed to better match student performance with their grade and to be in line with other accredited programs. | | |
| Submission to Committee Chair | 3/11/2021 sent to Committee Chair and Curriculum Office | | |
| APPROVAL | Department of Physical Therapy 3/10/2021; GRADUATE STUDIES COMMITTEE 4/12/21 | | |
| CONSULTATION | N/A | | |

**AIV.3 DEPARTMENT OF PHYSICAL THERAPY: PHT 889 CLINCAL AFFILIATION III**

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| **FROM** | **USE STRIKETHROUGH FOR ~~CHANGES~~** | **TO** | **USE UNDERLINE FOR CHANGES** |
| Department/Program | Physical Therapy | Department/Program | No change |
| Course No. and Title | PHT 889 CLINICAL AFFILIATION III | Course No. AND TITLE | No change |
| Prerequisite | PHT 860 | Prerequisite | No change |
| Corequisite | none | Corequisite | No change |
| Pre or corequisite | none | Pre or corequisite | No change |
| Credits | 5 | Credits | No change |
| Hours | 30-35 hours per week | Hours | No change |
| CATALOG DESCRIPTION | This is the third of four clinical internship placements throughout the curriculum. This course provides a foundation that is designed to provide the student with competent clinical skills. ~~This course will be graded Pass/Fail.~~ | CATALOG DESCRIPTION | No change |
| Liberal Arts AND SCIENCES | n/a | Liberal Arts AND SCIENCES | n/a |
| GenERAL EDUCATION | N/A | GenERAL EDUCATION | n/a |
| Effective |  | Effective | August 2021 |
| Role in Curriculum | This is the third of 4 clinical experiences for the DPT students. They work in the community under the supervision of a licensed physical therapist. This experience is a total of 9 weeks. | | |
| Rationale | We are changing the grading of these clinical experiences *from* PASS-FAIL *to* Graded. This change is proposed to better match student performance with their grade and to be in line with other accredited programs. | | |
| Submission to Committee Chair | 3/11/2021 sent to Committee Chair and Curriculum Office | | |
| APPROVAL | Department of Physical Therapy 3/10/2021; GRADUATE STUDIES COMMITTEE 4/12/21 | | |
| CONSULTATION | N/A | | |

**AIV.4 DEPARTMENT OF PHYSICAL THERAPY: PHT 890 CLINICAL AFFILIATION IV**

|  |  |  |  |
| --- | --- | --- | --- |
| **FROM** | **USE STRIKETHROUGH FOR ~~CHANGES~~** | **TO** | **USE UNDERLINE FOR CHANGES** |
| Department/Program | Physical Therapy | Department/Program | No change |
| Course No. and Title | PHT 890 CLINICAL AFFILATION IV | Course No. AND TITLE | No change |
| Prerequisite | PHT 889 | Prerequisite | No change |
| Corequisite | none | Corequisite | No change |
| Pre or corequisite | none | Pre or corequisite | No change |
| Credits | 4.5 | Credits | No change |
| Hours | 30-35 hours per week | Hours | No change |
| CATALOG DESCRIPTION | This is the fourth of four clinical internship placements throughout the curriculum. This course provides a foundation that is designed to provide the student with competent clinical skills. ~~This course will be graded Pass/Fail.~~ | CATALOG DESCRIPTION | No change |
| Liberal Arts AND SCIENCES | n/a | Liberal Arts AND SCIENCES | n/a |
| GenERAL EDUCATION | N/A | GenERAL EDUCATION | n/a |
| Effective |  | Effective | August 2021 |
| Role in Curriculum | This is the fourth of 4 clinical experiences for the DPT students. They work in the community under the supervision of a licensed physical therapist. This experience is a total of 9 weeks. | | |
| Rationale | We are changing the grading of these clinical experiences *from* PASS-FAIL *to* Graded. This change is proposed to better match student performance with their grade and to be in line with other accredited programs. | | |
| Submission to Committee Chair | 3/11/2021 sent to Committee Chair and Curriculum Office | | |
| APPROVAL | Department of Physical Therapy 3/10/2021; GRADUATE STUDIES COMMITTEE 4/12/21 | | |
| CONSULTATION | N/A | | |

**AV.5 DEPARTMENT OF ECONOMICS: ECO 250 INTERNATIONAL ECONOMICS**

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| --- | --- | --- | --- |
| FROM | USE STRIKETHROUGH FOR ~~CHANGES~~ | TO | USE UNDERLINE FOR CHANGES |
| Department/Program | Economics | Department/Program | No Change |
| Course No. and Title | ECO 250 International Economics | Course No. AND TITLE | No Change |
| Prerequisite | ECO 101 or (ECO 111 and ECO 112), ENG 151~~, and COR 100~~. | Prerequisite | ECO 101 or (ECO 111 and ECO 112), and ENG 151 |
| Corequisite |  | Corequisite |  |
| Pre or corequisite |  | Pre or corequisite |  |
| Credits | 4 | Credits | No change |
| Hours | 4 | Hours | No change |
| CATALOG DESCRIPTION | A study of the effects and causes of trade between nations. Tariffs and non-tariff barriers to free trade will be analyzed, as will the effect of common markets on international trade. Historical patterns of international trade, and the theory and evidences of imperialism will be considered. The course will include an introduction to the financial aspects of international trade. | CATALOG DESCRIPTION | No change |
| Liberal Arts AND SCIENCES | YES | Liberal Arts AND SCIENCES | No change |
| GenERAL EDUCATION | Social Science Contemporary World | GenERAL EDUCATION | No change |
| Effective | N/A | Effective | Fall 2021 |
| Role in Curriculum | N/A | | |
| Rationale | COR 100 is not an appropriate prerequisite for the class. As it is no longer mandated for all students, it has become a “hidden prerequisite” for students who have opted to use other courses to fulfill the FUSR category. | | |
| Submission to Committee Chair | 2/23/2021 sent to Committee Chair and Curriculum Office | | |
| APPROVAL | Approved by Dept. of Economics, 2/23/2021, Approved by Program in International Studies, 4/7/21, Approved by International Business Concentration, 4/7/21, Undergraduate Curriculum Committee 4/9/21, General Education Committee 4/12/21 | | |
| CONSULTATION | Dean Susan Holak, 2/18/2021  Program in International Studies, 4/7/21 | | |

**AV.6 DEPARTMENT OF ECONOMICS: ECO 285 ECONOMICS FOR ENGINEERS**

|  |  |  |  |
| --- | --- | --- | --- |
| **FROM** | **USE STRIKETHROUGH FOR ~~CHANGES~~** | **TO** | **USE UNDERLINE FOR CHANGES** |
| Department/Program | Economics | Department/Program | No change |
| Course No. and Title | ECO 285 Economics for Engineers | Course No. AND TITLE | No change |
| Prerequisite | [ENG 111](http://csicuny.smartcatalogiq.com/current/Undergraduate-Catalog/Courses/ENG-English-ENG/100/ENG-111), [~~COR 100~~](http://csicuny.smartcatalogiq.com/current/Undergraduate-Catalog/Courses/COR-Core/100/COR-100)~~;~~ ([MTH 230](http://csicuny.smartcatalogiq.com/current/Undergraduate-Catalog/Courses/MTH-Mathematics/200/MTH-230) or [MTH 231](http://csicuny.smartcatalogiq.com/current/Undergraduate-Catalog/Courses/MTH-Mathematics/200/MTH-231) or [MTH 235](http://csicuny.smartcatalogiq.com/current/Undergraduate-Catalog/Courses/MTH-Mathematics/200/MTH-235)), ([CSC 126](http://csicuny.smartcatalogiq.com/current/Undergraduate-Catalog/Courses/CSC-Computer-Science/100/CSC-126) or [CSC 270](http://csicuny.smartcatalogiq.com/current/Undergraduate-Catalog/Courses/CSC-Computer-Science/200/CSC-270) or other evidence of equivalent proficiency with computers). | Prerequisite | [ENG 111](http://csicuny.smartcatalogiq.com/current/Undergraduate-Catalog/Courses/ENG-English-ENG/100/ENG-111); ([MTH 230](http://csicuny.smartcatalogiq.com/current/Undergraduate-Catalog/Courses/MTH-Mathematics/200/MTH-230) or [MTH 231](http://csicuny.smartcatalogiq.com/current/Undergraduate-Catalog/Courses/MTH-Mathematics/200/MTH-231) or [MTH 235](http://csicuny.smartcatalogiq.com/current/Undergraduate-Catalog/Courses/MTH-Mathematics/200/MTH-235)), ([CSC 126](http://csicuny.smartcatalogiq.com/current/Undergraduate-Catalog/Courses/CSC-Computer-Science/100/CSC-126) or [CSC 270](http://csicuny.smartcatalogiq.com/current/Undergraduate-Catalog/Courses/CSC-Computer-Science/200/CSC-270) or other evidence of equivalent proficiency with computers). |
| Corequisite |  | Corequisite |  |
| Pre or corequisite |  | Pre or corequisite |  |
| Credits | 4 | Credits | No Change |
| Hours | 4 | Hours | No Change |
| CATALOG DESCRIPTION | An accelerated calculus-based course. Introduction to contemporary macroeconomic and microeconomic theory. Topics include output, unemployment, inflation, functioning of markets, government policy, and productivity. The course concludes with engineering applications. | CATALOG DESCRIPTION | No change |
| Liberal Arts AND SCIENCES | YES | Liberal Arts AND SCIENCES | No change |
| GenERAL EDUCATION | Social Science | GenERAL EDUCATION | No change |
| Effective | N/A | Effective | Fall 2021 |
| Role in Curriculum | N/A | | |
| Rationale | COR 100 is not an appropriate prerequisite for the class. As it is no longer mandated for all students, it has become a “hidden prerequisite” for students who have opted to use other courses to fulfill the FUSR category. | | |
| Submission to Committee Chair | 2/23/2021 sent to Committee Chair and Curriculum Office | | |
| APPROVAL | Approved by Dept. of Economics, 2/23/2021, Undergraduate Curriculum Committee 4/9/21, General Education Committee 4/12/21 | | |
| CONSULTATION | Dean Susan Holak, 2/18/2021; Neo Antoniades, Dept. Engineering and Environmental Science, 2/18/21 | | |

**AV.7 DEPARTMENT OF ECONOMICS: ECO 256 ANALYSIS OF UNDERDEVELOPED AREAS**

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| --- | --- | --- | --- |
| FROM | USE STRIKETHROUGH FOR ~~CHANGES~~ | TO | USE UNDERLINE FOR CHANGES |
| Department/Program | Economics | Department/Program | No change |
| Course No. and Title | ECO 256 Analysis of Underdeveloped Areas | Course No. AND TITLE | No change |
| Prerequisite | [ECO 101](http://csicuny.smartcatalogiq.com/current/Undergraduate-Catalog/Courses/ECO-Economics/100/ECO-101) or ([ECO 111](http://csicuny.smartcatalogiq.com/current/Undergraduate-Catalog/Courses/ECO-Economics/100/ECO-111) and [ECO 112](http://csicuny.smartcatalogiq.com/current/Undergraduate-Catalog/Courses/ECO-Economics/100/ECO-112)), [ENG 111](http://csicuny.smartcatalogiq.com/current/Undergraduate-Catalog/Courses/ENG-English-ENG/100/ENG-111)~~,~~[~~COR 100~~](http://csicuny.smartcatalogiq.com/current/Undergraduate-Catalog/Courses/COR-Core/100/COR-100). | Prerequisite | [ECO 101](http://csicuny.smartcatalogiq.com/current/Undergraduate-Catalog/Courses/ECO-Economics/100/ECO-101) or ([ECO 111](http://csicuny.smartcatalogiq.com/current/Undergraduate-Catalog/Courses/ECO-Economics/100/ECO-111) and [ECO 112](http://csicuny.smartcatalogiq.com/current/Undergraduate-Catalog/Courses/ECO-Economics/100/ECO-112)), [ENG 111](http://csicuny.smartcatalogiq.com/current/Undergraduate-Catalog/Courses/ENG-English-ENG/100/ENG-111). |
| Corequisite |  | Corequisite |  |
| Pre or corequisite |  | Pre or corequisite |  |
| Credits | 4 | Credits | No change |
| Hours | 4 | Hours | No change |
| CATALOG DESCRIPTION | An examination of economic problems confronting underdeveloped countries and the exploration of possible solutions. Historical perspectives of economic development and general theories of retardation followed by specific policy issues facing economic planners. Problem areas to be discussed include social capital, agriculture, industry, manpower utilization, fiscal policy, foreign aid, and the interaction of political, social, and cultural factors as they affect economic development. (social science) (p&d) | CATALOG DESCRIPTION | No change |
| Liberal Arts AND SCIENCES | YES | Liberal Arts AND SCIENCES | No change |
| GenERAL EDUCATION | Social Science, Pluralism and Diversity | GenERAL EDUCATION | No Change |
| Effective | N/A | Effective | Fall 2021 |
| Role in Curriculum | N/A | | |
| Rationale | COR 100 is not an appropriate prerequisite for the class. As it is no longer mandated for all students, it has become a “hidden prerequisite” for students who have opted to use other courses to fulfill the FUSR category. | | |
| Submission to Committee Chair | 2/23/2021 sent to Committee Chair and Curriculum Office | | |
| APPROVAL | Approved by Dept. of Economics, 2/23/2021, Approved by Program in International Studies, 4/7/21, Undergraduate Curriculum Committee 4/9/21, General Education Committee 4/12/21 | | |
| CONSULTATION | Dean Susan Holak, 2/18/2021  Program in International Studies, 4/7/21 | | |

**AV.8 DEPARTMENT OF NURSING: NRS 220 FAMILY-CENTERED MATERNITY NURSING**

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| **FROM** | **USE STRIKETHROUGH FOR ~~CHANGES~~** | **TO** | **USE UNDERLINE FOR CHANGES** |
| Department/Program | NURSING | Department/Program | No Change |
| Course No. and Title | NRS 220 FAMILY-CENTERED MATERNITY NURSING | Course No. AND TITLE | No Change |
| Prerequisite | NRS 210 AND NRS 211 | Prerequisite | No Change |
| Corequisite | N/A | Corequisite | N/A |
| Pre or corequisite | N/A | Pre or corequisite | PED 190 |
| Credits | 4.5 credits/ 7.5 week course | Credits | No Change |
| Hours | 6 lecture hours; 9 laboratory hours/ 7.5 week course | Hours | No Change |
| CATALOG DESCRIPTION | Development of concepts and skills in identifying and meeting the complex needs of the expectant family. The family structure and changing roles are emphasized throughout the pregnancy and birth cycle, and special emphasis is placed on the pregnancy, birth, and neonate at risk. Laboratory experiences in clinical settings and community agencies. | CATALOG DESCRIPTION | No Change |
| Liberal Arts AND SCIENCES | Non-Liberal Arts and Science | Liberal Arts AND SCIENCES | No Change |
| GenERAL EDUCATION | N/A | GenERAL EDUCATION | No Change |
| Effective | N/A | Effective | Fall 2021 |
| Role in Curriculum | PED 190 is a graduation requirement for the AAS Nursing program, and NRS 220 is a course in the final semester of the AAS Nursing program. | | |
| Rationale | Several students are currently unable to graduate in June 2021 because they did not register for PED 190 before the Spring 2021 add/drop date closed. NY State mandates that students must have graduated, not just finished nursing courses, before their name can be submitted for approval to sit for NCLEX-RN (national nursing boards). Studies have shown that students who wait more than 3 months after completion of nursing classes to take NCLEX-RN have a significantly decreased first-time pass rate, so waiting until the next graduation date can have a very negative impact. First-time pass rates are nationally published and are a crucial metric for both state and national accreditation. Therefore, adding PED 190 as a pre/co-requisite to NRS 220/221 will ensure that all completing Nursing AAS students are eligible for graduation and able to have their names sent to Albany for NCLEX-RN testing approval. | | |
| Submission to Committee Chair | 4/5/2021 sent to Committee Chair and Curriculum Office | | |
| APPROVAL | Nursing Department 03/09/2021, Undergraduate Curriculum Committee 4/9/21 | | |
| CONSULTATION | Dean Marcus Tye  Include Dean(s) Name, Department Chair(s) Name/Program Director(s) Name and Date(s). | | |

**AV.9 DEPARTMENT OF NURSING: NRS 221 CHILD HEALTH NURSING**

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| **FROM** | **USE STRIKETHROUGH FOR ~~CHANGES~~** | **TO** | **USE UNDERLINE FOR CHANGES** |
| Department/Program | NURSING | Department/Program | No Change |
| Course No. and Title | NRS 221 CHILD HEALTH NURSING | Course No. AND TITLE | No Change |
| Prerequisite | NRS 210 AND NRS 211 | Prerequisite | No Change |
| Corequisite | N/A | Corequisite | N/A |
| Pre or corequisite | N/A | Pre or corequisite | PED 190 |
| Credits | 4.5 credits/ 7.5 week course | Credits | No Change |
| Hours | 6 lecture hours; 9 laboratory hours/ 7.5 week course | Hours | No Change |
| CATALOG DESCRIPTION | Focus is on complex nursing care of well and ill children as a member of the family and community. Encompasses nursing assessment and intervention in the promotion, maintenance, and restorative aspects of basic and complex childcare. Psycho-social aspects of growth and development are emphasized. Laboratory experiences in general hospital and community agencies. | CATALOG DESCRIPTION | No Change |
| Liberal Arts AND SCIENCES | Non-Liberal Arts and Science | Liberal Arts AND SCIENCES | No Change |
| GenERAL EDUCATION | N/A | GenERAL EDUCATION | No Change |
| Effective | N/A | Effective | Fall 2021 |
| Role in Curriculum | PED 190 is a graduation requirement for AAS Nursing and NRS 221 is a course in the final semester of the AAS Nursing program. | | |
| Rationale | Several students are currently unable to graduate in June 2021 because they did not register for PED 190 before the Spring 2021 add/drop date closed. NY State mandates that students must have graduated, not just finished nursing courses, before their name can be submitted for approval to sit for NCLEX-RN (national nursing boards). Studies have shown that students who wait more than 3 months after completion of nursing classes to take NCLEX-RN have a significantly decreased first-time pass rate, so waiting until the next graduation date can have a very negative impact. First-time pass rates are nationally published and are a crucial metric for both state and national accreditation. Therefore, adding PED 190 as a pre/co-requisite to NRS 220/221 will ensure that all completing Nursing AAS students are eligible for graduation and able to have their names sent to Albany for NCLEX-RN testing approval. | | |
| Submission to Committee Chair | 4/5/2021 sent to Committee Chair and Curriculum Office | | |
| APPROVAL | Nursing Department 03/09/2021; Undergraduate Curriculum Committee 4/9/21 | | |
| CONSULTATION | Dean Marcus Tye | | |

**AV.10 DEPARTMENT OF PERFORMING AND CREATIVE ARTS: ART 220 INTERMEDIATE DRAWING**

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| **FROM** | **USE STRIKETHROUGH FOR ~~CHANGES~~** | **TO** | **USE UNDERLINE FOR CHANGES** |
| Department/Program | Performing and Creative Arts | Department/Program | NO CHANGE |
| Course No. and Title | ART 220 Intermediate Drawing | Course No. AND TITLE | NO CHANGE |
| Prerequisite | ART 120 | Prerequisite | NO CHANGE |
| Corequisite | N/A | Corequisite | N/A |
| Pre or corequisite | N/A | Pre or corequisite | N/A |
| Credits | 3 | Credits | NO CHANGE |
| Hours | 4 | Hours | NO CHANGE |
| CATALOG DESCRIPTION | ~~Concentrated study of the figure, complex problems in perspective and composition, detailed rendering in light and shade, and work in ink with brush and pen.~~ | CATALOG DESCRIPTION | Continuing study of the principles and practice of drawing. Building on skills introduced in ART 120, this course expands students’ observational, formal, and technical abilities. Additionally, verbal and written analysis of artwork are developed through group and individual critiques, student presentations, discussion, and written assignments. Students continue to develop their knowledge of historical and contemporary drawing and its attendant issues, through presentations and field trips. |
| Liberal Arts AND SCIENCES | No | Liberal Arts AND SCIENCES | NO CHANGE |
| GenERAL EDUCATION | N/A | GenERAL EDUCATION | N/A |
| Effective | N/A | Effective | Fall 2022 |
| Role in Curriculum | This is the second in a sequence of three drawing courses designed to further students’ understanding of the fundamental processes, techniques and methods used in drawing. This course deepens knowledge of representational drawing and studio practice and is for students interested in a continuing exploration of drawing, and studio art majors. | | |
| Rationale | The content of the course has been revisited to more properly align with our studio art program goals. The process of examination of the course content has revealed that the current course description does not account for these changes. Thus, the new description reflects how the course is currently being taught. | | |
| Submission to Committee Chair | 4/6/21 sent to Committee Chair and Curriculum Office | | |
| APPROVAL | PCA Curriculum Committee, Maurya Wickstrom, Chair; Miguel Aragon, Studio Art Program Coordinator 4-6-21, Undergraduate Curriculum Committee 4/9/21 | | |
| CONSULTATION | Miguel Aragon, Marianne Weil, March 2021 | | |

**AV.11 DEPARTMENT OF PERFORMING AND CREATIVE ARTS: ART 320 ADVANCED DRAWING**

|  |  |  |  |
| --- | --- | --- | --- |
| **FROM** | **USE STRIKETHROUGH FOR ~~CHANGES~~** | **TO** | **USE UNDERLINE FOR CHANGES** |
| Department/Program | Performing and Creative Arts | Department/Program | NO CHANGE |
| Course No. and Title | ART 320 Advanced Drawing | Course No. AND TITLE | NO CHANGE |
| Prerequisite | ART 220 | Prerequisite | NO CHANGE |
| Corequisite | N/A | Corequisite | N/A |
| Pre or corequisite | N/A | Pre or corequisite | N/A |
| Credits | 3 | Credits | NO CHANGE |
| Hours | 4 | Hours | NO CHANGE |
| CATALOG DESCRIPTION | ~~Individual studio projects and advanced figure compositions in all drawing media.~~ | CATALOG DESCRIPTION | 4 hours; 3 credits. Advanced study of the principles and practice of drawing. Building on skills developed in ART 220, this course expands student conceptions of the discipline. Students are encouraged to develop personal perspectives and strategies in their own work, using professionals in the field as examples. Observational, formal, and technical abilities grow in tandem with research into historical and contemporary drawing practice. Verbal and written analysis of artwork continue to be enhanced through group and individual critiques, student presentations, field trips, discussion, assigned readings, personal “artist archive”, and written assignments. Students work at an increased scale, utilize color, and work in a variety of drawing media. This course may be repeated for credit. Prerequisite ART 220. |
| Liberal Arts AND SCIENCES | No | Liberal Arts AND SCIENCES | NO CHANGE |
| GenERAL EDUCATION | N/A | GenERAL EDUCATION | N/A |
| Effective |  | Effective | Fall 2022 |
| Role in Curriculum | This is the third in a sequence of three drawing courses designed to further students’ understanding of the fundamental processes, techniques and methods used in drawing. This course deepens knowledge of representational and abstract drawing, studio practice, and artistic context, and is for advanced students interested in a serious exploration of drawing, and studio art majors. | | |
| Rationale | The content of the course has been revisited to more properly align with our studio art program goals. The process of examination of the course content has revealed that the current course description does not account for these changes. Thus, the new description reflects how the course is currently being taught. | | |
| Submission to Committee Chair | 4/6/21 sent to Committee Chair and Curriculum Office | | |
| APPROVAL | PCA Curriculum Committee, Maurya Wickstrom, Chair; Miguel Aragon, Studio Art Program Coordinator 4-6-21, Undergraduate Curriculum Committee 4/16/21 | | |
| CONSULTATION | Miguel Aragon, Marianne Weil, March 2021 | | |