

Possible domains for FSXC/CCXC meeting with the Administration:

1. Data regarding the conversion to virtual learning:
 - a. How many students requested computers and how many distributed?
 - b. Assurances of Wifi connectivity?
 - c. Number of faculty using each platform: Blackboard Connect Ultra, Webex, Zoom
 - i. REQUEST FOR COLLEGE CONTRACT WITH ZOOM
2. Support for Students
 - a. Technological
 - i. Numbers of students requesting help; number of faculty available to give help
 - ii. Number of students lost and to be found through Educare?
 - b. Advisement
 - i. Regrading summer and fall, spring withdrawals, grade change, application for graduation, etc
 - ii. Number of advisors – are we poorly staffed?
 - c. Psychological – what outreach has been made to provide students with needed information /resources
3. Protecting Staff/Faculty
 - a. Count of faculty, staff, administrators infected – or self - quarantined
 - b. Privacy issues – emails, phone numbers, etc.
 - c. Tenure – will P&B alter expectations for those pursuing tenure this and next fall – consider factoring in retooling courses and immediately learning virtual instruction
4. Management & Planning
 - a. Need for better tools to stay in contact with Departments (see ZOOM account!)
 - b. Planning: Academic
 - i. Projected enrollment numbers
 - ii. Science labs – will they be opened at some point?
 - iii. Summer courses -- identified to be fully virtual or possible hybrid? (identification is very important for 100 level courses in particular but also 200 level courses)
 - iv. Summer Training – should all faculty be mandated to train in virtual teaching over the summer?
 - v. Fall courses – identified hybrid and virtual?
 - vi. Projected impact on Adjunct faculty
 - vii. Projected impact on Fulltime faculty
 - c. Planning: Fiscal
 - i. Possible economic impact on budget – are we getting any relief?
 - ii. Possible impact on tuition – how're collections doing?
 - iii. Impact on recruiting – how are we meeting the need?
 - iv. Strategy for competition: how are we prepared to step in if our competition falters
 - v. Marketing and community outreach – what are the plans going forward?
5. FS/CC direct communication with Faculty & staff